

COURSES OFFERED BY SUBJECT

ENGLISH / LANGUAGE ARTS

These courses stress vocabulary, reading comprehension, and a writing process focusing on skills from pre-writing to publishing. Spelling, grammar, usage, capitalization, punctuation, and composition skills are taught at the grade-appropriate level. Handwriting, keyboarding, test-taking and study skills are integrated into each course.

ELA 091 – KINDERGARTEN ENGLISH/LANG ARTS - 1ST SEM 0.5 CREDIT

Prepares children for a lifetime of successful reading through practice in listening and speaking skills, fine motor skills, and visual and auditory discrimination. Letter recognition and writing the letters A – Z are introduced along with phonemic awareness, and sound to symbol correspondence.

This course introduces fun, decodable books that provide independent reading practice and reinforce high-frequency words and phonics skills.

Introduces writing letter, numbers and shapes.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 0.1 | 0.4 |
| ○ Vocabulary exam | 0.1 | 0.4 |
| ○ Reading comprehension exam | 0.1 | 0.4 |
| ○ Spelling | 0.1 | 0.4 |
| ○ Capitalization | 0.1 | 0.4 |
| ○ Punctuation | 0.1 | 0.4 |
| ○ Grammar | 0.1 | 0.4 |

ELA 092 – KINDERGARTEN ENGLISH/LANG ARTS - 2ND SEM 0.5 CREDIT

Students learn to hear, focus on, and recognize the basic phonemes and graphemes found in our spoken and written language. Skills from PHON 091 are reinforced and initial consonant and short vowel sounds are introduced.

This course introduces fun, decodable books that provide independent reading practice and reinforce high-frequency words and phonics skills.

Reinforces letter writing, numbers, and shapes.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.

- Complete the following assessment requirements:
- | | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 0.4 | 0.9 |
| ○ Vocabulary exam | 0.4 | 0.9 |
| ○ Reading comprehension exam | 0.4 | 0.9 |
| ○ Spelling | 0.4 | 0.9 |
| ○ Capitalization | 0.4 | 0.9 |
| ○ Punctuation | 0.4 | 0.9 |
| ○ Grammar | 0.4 | 0.9 |

ELA 101 – 1ST GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Every common sound to symbol relationship is thoroughly taught and mastered. Beginning consonant sounds and short vowels sounds are reviewed. Medial and ending consonant sounds are introduced. Comprehension, vocabulary and beginning writing skills are reinforced.

Authentic literature is enhanced by systematically developing reading, writing, phonics, and fluency skills. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Introduces standard printing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 0.9 | 1.4 |
| ○ Vocabulary exam | 0.9 | 1.4 |
| ○ Reading comprehension exam | 0.9 | 1.4 |
| ○ Spelling | 0.9 | 1.4 |
| ○ Capitalization | 0.9 | 1.4 |
| ○ Punctuation | 0.9 | 1.4 |
| ○ Grammar | 0.9 | 1.4 |

ELA 102 – 1ST GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Students focus on word segmentation, blending, and word building, empowering them to use phonics as a strategic tool for reading, writing, and spelling. Skills from PHON 101 are reinforced. Long vowels, consonant blends, using Y as a vowel, endings, digraphs, and contractions are introduced.

This course reviews and extends skills taught in ELA 101, including reading literature and systematically developing reading, writing, phonics, and fluency skills. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Introduces standard printing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 1.4 | 1.9 |
| ○ Vocabulary exam | 1.4 | 1.9 |
| ○ Reading comprehension exam | 1.4 | 1.9 |
| ○ Spelling | 1.4 | 1.9 |
| ○ Capitalization | 1.4 | 1.9 |
| ○ Punctuation | 1.4 | 1.9 |
| ○ Grammar | 1.4 | 1.9 |

ELA 201 – 2ND GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Phonics and reading are integrated so students apply newly learned decoding strategies as they read words, sentences, decodable text, and meaningful stories. High-frequency word activities develop automatic word recognition of the words students encounter most often in their reading. Initial, medial, and final consonants, short and long vowel sounds, and using Y as a vowel are reinforced. Compounds, LE words, hard and soft C and G, blends, digraphs and R-controlled vowels are introduced.

Authentic literature is enhanced by systematically developing reading, writing, phonics, and fluency skills. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces standard printing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 1.9 | 2.4 |
| ○ Vocabulary exam | 1.9 | 2.4 |
| ○ Reading comprehension exam | 1.9 | 2.4 |
| ○ Spelling | 1.9 | 2.4 |
| ○ Capitalization | 1.9 | 2.4 |
| ○ Punctuation | 1.9 | 2.4 |
| ○ Grammar | 1.9 | 2.4 |

ELA 202 – 2ND GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Continues instruction in high-frequency words to provide students with the tools they need to be successful readers. Skills from PHON 201 are reinforced. Contractions, endings, suffixes, vowel pairs, vowel digraphs, diphthongs, prefixes, synonyms, antonyms and homonyms are introduced.

This course reviews and extends skills taught in ELA 201, including reading literature and systematically developing reading, writing, phonics, and fluency skills. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces standard printing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 2.4 | 2.9 |
| ○ Vocabulary exam | 2.4 | 2.9 |
| ○ Reading comprehension exam | 2.4 | 2.9 |
| ○ Spelling | 2.4 | 2.9 |
| ○ Capitalization | 2.4 | 2.9 |
| ○ Punctuation | 2.4 | 2.9 |
| ○ Grammar | 2.4 | 2.9 |

ELA 301 – 3RD GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Connects phonics with vocabulary, critical thinking, spelling, word building, and writing. Consonants, short and long vowels, hard and soft C and G, compounds, blends and digraphs, Y as a vowel, and R-controlled vowels are reinforced. Y as a consonant, contractions, plurals, and suffixes are introduced.

This course focuses on reading comprehension and vocabulary with an emphasis in sight words and phonics. Students read high interest stories and write sentences and short paragraphs. Each unit integrates life skill lessons on issues such as handling social relationships and reading park rules. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Introduces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 2.9 | 3.4 |
| ○ Vocabulary exam | 2.9 | 3.4 |
| ○ Reading comprehension exam | 2.9 | 3.4 |
| ○ Spelling | 2.9 | 3.4 |
| ○ Capitalization | 2.9 | 3.4 |
| ○ Punctuation | 2.9 | 3.4 |
| ○ Grammar | 2.9 | 3.4 |

ELA 302 – 3RD GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Provides comprehension, vocabulary, and writing extensions, real reading and writing applications, standardized test practice, spelling and dictionary skills, and advanced critical-thinking skills. Reviews skills from PHON 301. Introduces vowel pairs, digraphs, diphthongs, prefixes, base words, suffixes, syllables, synonyms, antonyms, and homonyms.

This course reviews and extends skills taught in RDG 301, including reading comprehension and vocabulary with an emphasis in sight words and phonics. Students read high interest stories and write sentences and short paragraphs. Each unit integrates life skill lessons. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible

lessons, these motivating activities include fun riddles and puzzles. Introduces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 3.4 | 3.9 |
| ○ Vocabulary exam | 3.4 | 3.9 |
| ○ Reading comprehension exam | 3.4 | 3.9 |
| ○ Spelling | 3.4 | 3.9 |
| ○ Capitalization | 3.4 | 3.9 |
| ○ Punctuation | 3.4 | 3.9 |
| ○ Grammar | 3.4 | 3.9 |

ELA 401 – 4TH GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Reviews short and long vowels, hard and soft C and G, blends, consonant digraphs, and R-controlled vowels. Introduces sounds of k, f, s, silent letters, suffixes and syllables. Encourages fluency and builds comprehension while providing skills practice with engaging phonics and reading passages.

This course focuses on advanced reading comprehension skills and vocabulary with a review in sight words and decoding skills. Students read high interest stories and apply newly acquired language skills when writing sentences and short paragraphs. Each unit integrates life skill lessons on issues such as cultural awareness and reading a schedule. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|--|--------------|--------------------|
|--|--------------|--------------------|

| | | |
|-------------------------------|-----|-----|
| ○ Word Attack Skills/Phonics | 3.9 | 4.4 |
| ○ Vocabulary exam | 3.9 | 4.4 |
| ○ Reading comprehension exam | 3.9 | 4.4 |
| ○ Spelling | 3.9 | 4.4 |
| ○ Capitalization | 3.9 | 4.4 |
| ○ Punctuation | 3.9 | 4.4 |
| ○ Grammar | 3.9 | 4.4 |
| ○ Reference/Study Skills exam | 3.9 | 4.4 |

ELA 402 – 4TH GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Moves students forward with lessons that focus on applying word-study strategies to reading comprehension, thinking skills, and writing as well as continuous built-in assessments of students' performance. Reviews skills taught in PHON 401. Continues instruction in vowel pairs, digraphs, diphthongs, plurals, possessives, contractions, affixes, synonyms, antonyms, homonyms, and spelling and dictionary skills.

This course reviews and extends skills taught in ELA 401, including advanced reading comprehension skills and vocabulary with a review in sight words and decoding skills. Students read high interest stories and apply newly acquired language skills when writing sentences and short paragraphs. Each unit integrates life skill lessons on issues such as cultural awareness and reading a schedule. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 4.4 | 4.9 |
| ○ Vocabulary exam | 4.4 | 4.9 |
| ○ Reading comprehension exam | 4.4 | 4.9 |
| ○ Spelling | 4.4 | 4.9 |
| ○ Capitalization | 4.4 | 4.9 |
| ○ Punctuation | 4.4 | 4.9 |
| ○ Grammar | 4.4 | 4.9 |
| ○ Reference/Study Skills exam | 4.4 | 4.9 |

ELA 501 – 5TH GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Word-study strategies are applied to reading comprehension, critical thinking skills, and writing skills. Spelling and dictionary skills are reviewed. Consonant variants, letter combinations, possessives, multi-meaning words are introduced while reinforcing syllables, vowels, digraphs, diphthongs, and prefixes.

This course focuses on reading comprehension and vocabulary with a review in sight words and phonics. Students read high interest stories and write short paragraphs and stories. Each unit integrates life skill lessons on issues such as telephone safety and filling out a form. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 4.9 | 5.4 |
| ○ Vocabulary exam | 4.9 | 5.4 |
| ○ Reading comprehension | 4.9 | 5.4 |
| ○ Spelling | 4.9 | 5.4 |
| ○ Capitalization | 4.9 | 5.4 |
| ○ Punctuation | 4.9 | 5.4 |
| ○ Grammar | 4.9 | 5.4 |
| ○ Reference/Study Skills | 4.9 | 5.4 |

ELA 502 – 5TH GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Integrates reading with phonics to encourage fluency and build comprehension while providing skills practice with fictional and non-fictional reading passages. Reinforces skills taught in PHON 501. Continues instruction in spelling and dictionary skills, roots, compounds, possessives, contractions, syllables, suffixes, plurals and multi-meaning words.

This course reviews and extends skills taught in ELA 501. This course focuses on reading comprehension and vocabulary with a review in sight words and phonics. Students read high interest stories and write short paragraphs and stories. Each unit integrates life skill lessons. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible

lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 5.4 | 5.9 |
| ○ Vocabulary exam | 5.4 | 5.9 |
| ○ Reading comprehension exam | 5.4 | 5.9 |
| ○ Spelling | 5.4 | 5.9 |
| ○ Capitalization | 5.4 | 5.9 |
| ○ Punctuation | 5.4 | 5.9 |
| ○ Grammar | 5.4 | 5.9 |
| ○ Reference/Study Skills exam | 5.4 | 5.9 |

ELA 601 – 6TH GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

Consonant variants, letter combinations, syllables, vowel pairs, vowel digraphs, diphthongs, units of meaning in words, and prefixes are reviewed. Students apply word-study strategies to reading comprehension, higher level thinking skills, and writing extension activities. Continues instruction in spelling and dictionary skills, while stressing reading fluency and real-life writing activities.

This course focuses on reading comprehension and vocabulary with a review in sight words and phonics. Students read high interest stories and write paragraphs and reports. Each unit integrates life skill lessons on issues such as being a good listener and filling out a credit application. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.

- Complete the following assessment requirements:
- | | Prerequisite | Credit Requirement |
|-------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 5.9 | 6.4 |
| ○ Vocabulary exam | 5.9 | 6.4 |
| ○ Reading comprehension exam | 5.9 | 6.4 |
| ○ Spelling | 5.9 | 6.4 |
| ○ Capitalization | 5.9 | 6.4 |
| ○ Punctuation | 5.9 | 6.4 |
| ○ Grammar | 5.9 | 6.4 |
| ○ Reference/Study Skills exam | 5.9 | 6.4 |

ELA 602 – 6TH GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

Reviews skills taught in PHON 601. Continues instruction in roots, compounds, possessives, contractions, syllables, suffixes, plurals, alphabetizing, dictionary, and multi-meaning words. Students will extend their writing skills to journal entries, story writing, and newspaper articles. Oral reading is stressed using fictional and non-fictional passages.

This course reviews and extends skills taught in RDG 601, including reading comprehension and vocabulary with a review in sight words and phonics. Students read high interest stories and write paragraphs and reports. Each unit integrates life skill lessons. Powerful strategies for mastering vocabulary and proofreading are introduced.

Students learn spelling skills based on phonics through unique, cross-curricular reading passages, practice, and high-interest writing activities. Packed with flexible lessons, these motivating activities include fun riddles and puzzles. Reinforces cursive writing.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late Elementary skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 6.4 | 6.9 |
| ○ Vocabulary exam | 6.4 | 6.9 |
| ○ Reading comprehension exam | 6.4 | 6.9 |
| ○ Spelling | 6.4 | 6.9 |
| ○ Capitalization | 6.4 | 6.9 |
| ○ Punctuation | 6.4 | 6.9 |
| ○ Grammar | 6.4 | 6.9 |
| ○ Reference/Study Skills exam | 6.4 | 6.9 |

ELA 701 – 7TH GRADE ENGLISH/LANG ARTS - 1ST SEM

0.5 CREDIT

This course introduces literature and advanced language skills with a heavy focus on comprehension skills and vocabulary. An excellent review for standardized tests. Introduces keyboarding. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Middle/Junior High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 6.9 | 7.4 |
| ○ Vocabulary exam | 6.9 | 7.4 |
| ○ Reading comprehension | 6.9 | 7.4 |
| ○ Spelling | 6.9 | 7.4 |
| ○ Capitalization | 6.9 | 7.4 |
| ○ Punctuation | 6.9 | 7.4 |
| ○ Grammar | 6.9 | 7.4 |
| ○ Reference/Study Skills | 6.9 | 7.4 |

ELA 702 – 7TH GRADE ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

This course introduces literature and advanced language skills with a heavy focus on comprehension skills and vocabulary. An excellent review for standardized tests. Introduces keyboarding. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Middle/Junior High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 7.4 | 7.9 |
| ○ Vocabulary exam | 7.4 | 7.9 |
| ○ Reading comprehension | 7.4 | 7.9 |
| ○ Spelling | 7.4 | 7.9 |
| ○ Capitalization | 7.4 | 7.9 |
| ○ Punctuation | 7.4 | 7.9 |
| ○ Grammar | 7.4 | 7.9 |
| ○ Reference/Study Skills | 7.4 | 7.9 |

ELA 801 – 8TH GRADE ENGLISH/LANG ARTS - 1ST SEM**0.5 CREDIT**

This course introduces literature and advanced language skills with a heavy focus on comprehension skills and vocabulary. An excellent review for standardized tests. Reinforces keyboarding. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Middle/Junior High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 7.9 | 8.4 |
| ○ Vocabulary exam | 7.9 | 8.4 |
| ○ Reading comprehension exam | 7.9 | 8.4 |
| ○ Spelling | 7.9 | 8.4 |
| ○ Capitalization | 7.9 | 8.4 |
| ○ Punctuation | 7.9 | 8.4 |
| ○ Grammar | 7.9 | 8.4 |
| ○ Reference/Study Skills exam | 7.9 | 8.4 |

ELA 802 – 8TH GRADE ENGLISH/LANG ARTS – 2ND SEM**0.5 CREDIT**

This course introduces literature and advanced language skills with a heavy focus on comprehension skills and vocabulary. An excellent review for standardized tests. Reinforces keyboarding. Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.

Students are exposed to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Middle/Junior High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|------------------------------|--------------|--------------------|
| ○ Word Attack Skills/Phonics | 8.4 | 8.9 |
| ○ Vocabulary exam | 8.4 | 8.9 |
| ○ Reading comprehension exam | 8.4 | 8.9 |
| ○ Spelling | 8.4 | 8.9 |
| ○ Capitalization | 8.4 | 8.9 |
| ○ Punctuation | 8.4 | 8.9 |
| ○ Grammar | 8.4 | 8.9 |

- Reference/Study Skills exam 8.4 8.9

ENGLISH / LANGUAGE ARTS - HIGH SCHOOL

These courses stress:

- Reading with understanding and fluency.
- Understanding literature representative of various societies, eras and ideas.
- Writing to communicate for a variety of purposes, including researching.
- Listening and speaking effectively in a variety of situations.
- Using the language arts to acquire, assess and communicate information.
- Test-taking and study skills are integrated into each course exposing students to different testing formats that include true/false, multiple choice, matching and problem solving. Students learn study strategies to better retain information by implementing time management skills, scheduling, prioritizing, and note-taking skills.
- Powerful strategies for mastering vocabulary, spelling and proofreading are introduced.
- Keyboarding is reinforced in each course.

ELA 901 – FRESHMAN ENGLISH/LANG ARTS - 1ST SEM 0.5 CREDIT

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 8.9 | 9.4 |
| ○ Language | 8.9 | 9.4 |
| ○ Writing | 8.9 | 9.4 |

ELA 902 – FRESHMAN ENGLISH/LANG ARTS - 2ND SEM 0.5 CREDIT

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 9.4 | 9.9 |
| ○ Language | 9.4 | 9.9 |
| ○ Writing | 9.4 | 9.9 |

ELA 1001 – SOPHOMORE ENGLISH/LANG ARTS - 1ST SEM 0.5 CREDIT

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early High School skills in the English / Language Arts Learning Standards.

- Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 9.9 | 10.4 |
| ○ Language | 9.9 | 10.4 |
| ○ Writing | 9.9 | 10.4 |

ELA 1002 – SOPHOMORE ENGLISH/LANG ARTS - 2ND SEM **0.5 CREDIT**

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Early High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 10.4 | 10.9 |
| ○ Language | 10.4 | 10.9 |
| ○ Writing | 10.4 | 10.9 |

ELA 1101 – JUNIOR ENGLISH/LANG ARTS - 1ST SEM **0.5 CREDIT**

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 10.9 | 11.4 |
| ○ Language | 10.9 | 11.4 |
| ○ Writing | 10.9 | 11.4 |

ELA 1102 – JUNIOR ENGLISH/LANG ARTS - 2ND SEM **0.5 CREDIT**

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 11.4 | 11.9 |
| ○ Language | 11.4 | 11.9 |
| ○ Writing | 11.4 | 11.9 |

ELA 1201 – SENIOR ENGLISH/LANG ARTS - 1ST SEM **0.5 CREDIT**

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 11.9 | 12.4 |
| ○ Language | 11.9 | 12.4 |
| ○ Writing | 11.9 | 12.4 |

ELA 1202 – SENIOR ENGLISH/LANG ARTS - 2ND SEM

0.5 CREDIT

- Prerequisite: Pre-Diagnostic Assessment
- Course Requirements:
 - Demonstrate mastery of the Late High School skills in the English / Language Arts Learning Standards.
 - Complete the following assessment requirements:

| | Prerequisite | Credit Requirement |
|-------------------------|--------------|--------------------|
| ○ Reading Comprehension | 12.4 | 12.9 |
| ○ Language | 12.4 | 12.9 |
| ○ Writing | 12.4 | 12.9 |